



HUMANITIES  
NORTH DAKOTA  
*we have ways of making you think*



# WE THE PEOPLE

SUMMER INSTITUTE—BISMARCK, ND  
MAY 29-31, 2019

## Essential Question: How do we want to be governed and live in community?

Our Founding Fathers believed in the importance and power of the humanities to change people's lives. Indeed, our nation's history has been a great adventure in ideas. **Humanities North Dakota** was created to continue this proud tradition. Our mission is to provide opportunities to engage with life-changing ideas, because democracy demands wisdom and vision in its citizens.

Formally, the **humanities** include the disciplines of **history, religion, philosophy, literature, anthropology, law**, and **ethics**. Taken as a whole they seek to understand what it means to be human. For individuals, they are the tools used to explore the meaning and purpose of life. For societies, they help define how we want to be governed and the values we want enshrined in civic life.

### Arrival Day – Tuesday, May 28 (Radisson)

5:00-6:00 pm	Participant arrival and registration	Radisson Bismarck, ND
6:00-7:00 pm	Reception and welcome Sharon Espeland, ND State <i>We The People</i> Coordinator Brenna Daugherty Gerhardt, ND Humanities Executive Director	
7:00-8:30 pm	Dinner, opening remarks, overview of WTP program Institute goals Introduction of mentors Simulated hearing demonstration	

## Wednesday, May 29 (American Bank Center)

- 7:30-8:00 am Breakfast
- 8:00-8:05 am Opening remarks and introduction of scholar
- 8:05-9:30 am **Topic: Unit Six** — What challenges might our constitutional democracy face in the 21<sup>st</sup> Century?
- ND Supreme Court Justice Daniel Crothers**  
Lecture and discussion
- 9:30-9:45 am Break
- 9:45-12:00 am **Topic: Unit Five— What Rights Does the Bill of Rights Protect?**
- ND Supreme Court Justice Daniel Crothers**  
Lecture and discussion
- 12:00-1:00 pm Lunch
- 1:00-3:00 pm ***We the People*** in the classroom—Mentors  
*Classroom application groups*
- 3:00-3:15 pm Break
- 3:15-5:15 pm Team research and hearing preparation  
*Mentor Teams*
- 5:45-6:30 pm Dinner
- 7:00 pm Optional evening session TBA

## Thursday, May 30 (American Bank Center)

- 7:30-8:00 am Breakfast
- 8:00-9:30 am **Topic: Unit Four—How Have the Values and Principles Embodied in the Constitution Shaped American Institutions and Practices?**
- The presidency (the pardon power, executive privilege, possible indictment of the president, and the law of impeachment, as well as a review of the concept of “executive power.”)
- Dr. David Gray Adler**  
President of The Alturas Institute  
Lecturer, University of Idaho College is Law  
Lecture and discussion

9:30-9:45 am	Break
9:45-11:45 am	<p><b>Topic: Unit Three—How Has the Constitution Been Changed to Further the Ideals Contained in the Declaration of Independence?</b></p> <p>•The 14<sup>th</sup> Amendment</p> <p><b>Dr. David Gray Adler</b>  President of The Alturas Institute  Lecturer, University of Idaho College is Law  Lecture and discussion</p>
11:45-12:30 pm	Lunch
12:30-1:30 pm	<b>We the People</b> in the classroom—Mentors <i>Classroom application groups</i>
1:30-3:00 pm	Team research and hearing preparation <i>Mentor teams</i>
3:00-3:15 pm	Break
3:15-5:15 pm	Team research and hearing preparation <i>Mentor Teams</i>
5:30-8:00 pm	Think&Drink: A Humanities Happy Hour Discussion Laughing Sun Brewing Dinner provided

## Friday, May 31 (American Bank Center)

7:30-8:00 am	Breakfast
8:00-8:05 am	Opening remarks and introduction of scholar
8:05-9:30 am	<p><b>Topic: Unit Two—How Did the Framers Create the Constitution?</b></p> <p>•Federalists and the Anti-Federalists</p> <p><b>Mr. Tim Moore</b>  Co-Editor and Deputy Director For Outreach &amp; Professional Development,  Center for the Study of the American Constitution  Lecture and discussion--Part Two</p>
9:30-9:45 am	Break

9:45-12:00 am **Topic: *Unit One*—What Are the Philosophical and Historical Foundations of the American Political System?**  
•British Colonial Era and the struggle over sovereignty

**Mr. Tim Moore**

**Co-Editor and Deputy Director For Outreach & Professional Development,  
Center for the Study of the American Constitution**

Lecture and discussion--Part One

12:00-1:00 pm Lunch

1:00-3:00 pm ***We the People*** in the classroom—Mentors  
*Classroom application groups*

3:00-3:15 pm Break

3:15-4:30 pm **Simulated Congressional Hearings**  
*Mentor teams*

4:30-5:00 pm Closing remarks and program evaluation

5:00 pm Departures